

1.	Course Code	RT201
2.	Title of the Course	Immersion for Rural Technology Development
3.	Credit Structure	1-0-2 (2 credits)
4.	Name of the Concerned Department	Centre for Rural Development and Technology
5.	Pre-requisite if any	Nil
6.	Course Objective	Scope of the Course: The student will learn methods to understand the landscape of the rural areas. Through extensive field visits they will be able to identify different kinds of challenges faced by the communities.
7.	Course Syllabus	<p>Module-I: Basic project management for rural development; Primary and secondary data collection methods, Qualitative and Quantitative Analytical methods; Documentation and reporting techniques/ methods for the field-based projects.</p> <p>Participatory Rural Appraisal; Interview Methods; Governance System, 73rd Amendment, Observation and Assimilation</p> <p>Module II: Field Work: Field survey in the rural area and data gathering preparation of questionnaire, identification of problems and prospects, data compilation and analysis, preparing field reports.</p> <p>Module-III Effective Communication: Assimilating and writing Project reports; Narrative and writing of the project report Based on their interest, students can take Field Based Project in agriculture, health care, water conservation, housing, automation/mechanization/engineering and other areas.</p>
	Suggested Books	<p>Textbooks:</p> <ol style="list-style-type: none"> 1. R. K. Yin, Case Study Research: Design and Methods, SAGE Publications, 2009. 2. S. Taylor, R. Bogdan, M. DeVault, Introduction to Qualitative Research Methods: A Guidebook and Resource, John Wiley & Sons, 2015. 3. A. Bryman. Social Research Methods, Oxford University Press, 2016
	Instructor	Prof Nirmala Menon*
	Alternate Instructor	Prof. Pritee Sharma*
*There will be multiple instructors additionally.		